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REPRESENTATIVE FOR
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Suggested Activities for Children and Youth about their Rights and the Right to Education

ACTIVITY 1 RIGHTS, NEEDS, AND WANTS

Purpose: This fun activity can help children and youth understand the difference between rights, needs, and wants.

Materials:

- three to eight targets (large cups, bowls, pieces of paper)
- one to three hacky sacks or bean bags
- a marker

Prior to play: Label targets as rights (R), needs (N), and wants (W).

To set up the game: Place the labeled targets on the floor an adequate (based on students skill level) distance away from the students.

To begin the game, have the students form a line facing the targets. Give the first few students a hacky sack/bean bag and ask them to toss it toward the targets, one at a time. When the sack/bag lands in/on the target, ask the student to share a right, need, or want based on which target their sack/bag landed on. Write the answers on the board for everyone to see.

Repeat steps with the next student in line. The game ends once every student has had two turns, or after the allotted time has lapsed.

Points: Right – 3 points , need – 2 points, and want – 1 point

ACTIVITY 2 BATTLE OF RIGHTS AND RESPONSIBILITIES

Purpose: This exciting activity will help youth better understand the responsibilities that come with their rights.

To set up the game: Divide the class into two groups. Ask Group A to say one of their rights then ask Group B to say one of the responsibilities of that right. Then ask Group B to say one of their rights and Group A to give an example of one of the responsibilities of that right. Rights may be repeated but responsibilities of that right may not. If Group A says a right and Group B can't think of a responsibility of that right, Group A must be able to say a responsibility that hasn't been said yet in order to win the point.

Points: Each responsibility named gets one point.

ACTIVITY 3

VIDEO RESOURCES

Purpose: Use the resource videos suggested (links found in 2018 YSYV Resources) to engage children and youth in understanding the right to education.

- Watch each video.
- Ask prompt questions:
 - What are we seeing in this video?
 - Why do you think education is important?
 - What can prevent children from getting an education?
- Summarize why the video suggests a child's right to education is important.

ACTIVITY 4

KNOW YOURSELF

Purpose: This activity gives children and youth the opportunity to share what they are good at and their plans for the future.

Materials:

- Skittles or different coloured candies, enough for three to four for each student

To set up the game: Pass around the candies and ask each student to take three or four. Remind the students not to eat the candy yet.

The aim of this game is to encourage students to share something about themselves with the group. It will also give you, the teacher, the opportunity to know your students better.

After everyone has made their candy selection, assign something to be shared with each colour.

For example:

Red – What is your favourite subject in school?

Orange – How do you learn best?

Yellow – What would you like to be when you grow up?

Green – What is your least favourite subject in school?

Purple/Brown – Wild card. Share anything you like.

Go around the group asking people to share, based on the colour of candy they have. Once a student shares, allow them to eat the candy.

To discuss with the group: Comment on each answer as it is mentioned and allow the other students to comment as well; this will likely happen naturally.