

ᐱᑦᑕᑦᑕᑦ ᐅᑦᑕᑦᑕᑦ ᐱᑦᑕᑦᑕᑦ



This book is part of the Tamatta Pijunnautiqagtugut Reading Series, developed by the Representative for Children and Youth's Office. The Tamatta Pijunnautiqagtugut Reading Series was developed to support the reading level guidelines outlined in the Department of Education's reading program, Uqalimaariuqsaniq. Uqalimaariuqsaniq is a sequential and progressive Inuktitut reading program that supports students in their development as readers.

The Tamatta Pijunnautiqagtugut Reading Series is a unique, Nunavut-developed literacy initiative that incorporates information about child and youth rights into a culturally appropriate reading program. This series aims to increase the reader's self-awareness, encourage healthy coping strategies, promote positive relationships, demonstrate the importance of effective communication, and support the development of self-advocacy skills among young Nunavummiut.

The Representative for Children and Youth works to make sure the Government of Nunavut provides children, youth, and their families with consistent, fair, and equal services that meet their needs and support their rights. When a young person and/or their family do not get the support they need from a Government of Nunavut department, the Representative for Children and Youth's Office can help. For more information, call or text 1-855-449-8118 or visit www.rcynu.ca.

Book details

Level: 10

Text type: Fiction

Subject/themes: Problem-solving, working together, playing outdoors

Key features: Third-person point of view, dialogue

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Վիտ ճակատագրի շնորհիվ ճանաչվեց
ճակատագրից.

Ճակատագրից ճակատագրից
ճակատագրից ճակատագրից, ճակատագրից
ճակատագրից ճակատագրից. ճակատագրից
ճակատագրից ճակատագրից.



ᐃᓂ ᐅᑦᑭᑦᑭᑦᑭᑦᑭᑦ ᐃᑭᑦᑭᑦᑭᑦᑭᑦ.
“ᐃᐃᑦᑭᑦᑭᑦᑭᑦ ᐅᑦᑭᑦᑭᑦᑭᑦᑭᑦ,” ᐃᓂ ᐅᑦᑭᑦᑭᑦᑭᑦᑭᑦ.
“ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ! ᐅᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ?”
ᐅᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ ᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ. ᐃᓂᑦᑭᑦᑭᑦᑭᑦᑭᑦ
ᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ ᐃᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ.
“ᐃᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ” ᐅᑦᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ.



የሥራ ልማት ለማረጋገጥ፣ ምክርቤት ለሰጠው
ሰራተኛው።
“ሰራተኛ!” ለሰራተኛው ምክርቤት ለሰጠው
ሰራተኛው።
ሰራተኛው ለሰራተኛው ምክርቤት ለሰጠው።
“ሰራተኛው፣” ለሰራተኛው።
“ሰራተኛው ለሰራተኛው ምክርቤት ለሰጠው።”



«ᐃᓂ ᐅᑦᑭᐅ ᐱᓂᑦᑲᐅᑦ ᐃᑦᑦᑲᑦ
ᐃᐅᑲᑦᑲᑦᑲᑦ ᑲᑲᑦᑲᑦᑲᑦ»

ᑦᑲᑲᑦᑲᑦᑲᑦ ᐃᐅᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ,
«ᐃᓂ ᐃᑦᑲᑦᑲᑦ. ᑲᓂ ᐱᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ?
ᑦᑲᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ. ᑦᑲᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ»

«ᐃᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ» ᐃᓂ ᑲᑲᑦᑲᑦᑲᑦ
ᐅᑦᑲᑦᑲᑦᑲᑦ.



“ገሥት ልብረት ልብረት፣” ልብረት ልብረት።
ልብረት ልብረት ልብረት።

“ገሥት ልብረት ልብረት ልብረት፣” ልብረት ልብረት።
“ልብረት ልብረት ልብረት ልብረት?”

“ልብረት ልብረት ልብረት፣” ገሥት ልብረት።
“ልብረት ልብረት ልብረት ልብረት።”





Հրրժծծ չՈճծծ ԼԻԳԾԼԴծ ՎԻՅՐԻՅԻՅծ
ՎԾԼԻԹԻՅՈՐՎԻՅԻՅԻ. Հրր ԼԻԳԵԹԻՅԻ չՈճՎՎ
ԼԻԳԾԸ ՁԻԼԴԸՅԾԾԻ. ՀրրԾՎՎ ՎԾԼԵԸԸԸԸ
ԻՅԸԸԹ ՏԼԾԻՅԻՅԾԾԻ, ԱԹԸՅԻ.
ՎՏ ԾԹԸ ՎՃՃՎՎՎՎՎՎՎՎ.




INHABIT
EDUCATION



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NUTAQQANUT INULRAMIRNULLU
UQAGTIQHAANIK

REPRÉSENTANT DE
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REPRESENTATIVE FOR
CHILDREN AND YOUTH